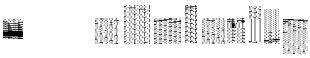
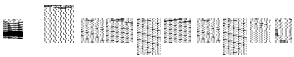
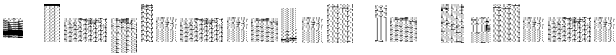
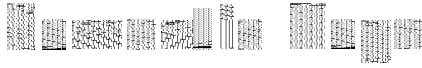


1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.



УВЕДОМЛЕНИЕ

В соответствии с приказом Министерства образования и науки Российской Федерации от 18.06.2013 № 388 «Об утверждении федерального перечня профессиональных стандартов в области образования» и приказом Министерства образования и науки Российской Федерации от 07.09.2013 № 1268 «Об утверждении федерального перечня профессиональных стандартов в области образования» в состав федерального перечня профессиональных стандартов в области образования включен профессиональный стандарт «Педагогический (педагогический работник)» (далее – ПС).

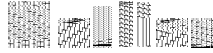
Профессиональный стандарт «Педагогический (педагогический работник)» утвержден Министерством образования и науки Российской Федерации 18.06.2013 № 388. Настоящим уведомляю, что профессиональный стандарт «Педагогический (педагогический работник)» включен в состав федерального перечня профессиональных стандартов в области образования.

Профессиональный стандарт «Педагогический (педагогический работник)» утвержден Министерством образования и науки Российской Федерации 18.06.2013 № 388. Настоящим уведомляю, что профессиональный стандарт «Педагогический (педагогический работник)» включен в состав федерального перечня профессиональных стандартов в области образования.

Профессиональный стандарт «Педагогический (педагогический работник)» утвержден Министерством образования и науки Российской Федерации 18.06.2013 № 388. Настоящим уведомляю, что профессиональный стандарт «Педагогический (педагогический работник)» включен в состав федерального перечня профессиональных стандартов в области образования.

Профессиональный стандарт «Педагогический (педагогический работник)» утвержден Министерством образования и науки Российской Федерации 18.06.2013 № 388. Настоящим уведомляю, что профессиональный стандарт «Педагогический (педагогический работник)» включен в состав федерального перечня профессиональных стандартов в области образования.

Профессиональный стандарт «Педагогический (педагогический работник)» утвержден Министерством образования и науки Российской Федерации 18.06.2013 № 388. Настоящим уведомляю, что профессиональный стандарт «Педагогический (педагогический работник)» включен в состав федерального перечня профессиональных стандартов в области образования.



[Faded text at the top of the page, possibly a header or title, mostly illegible due to low contrast.]

[Faded text block in the first row of the main content area.]

[Faded text block in the second row of the main content area.]

[Faded text block in the third row of the main content area.]

[Faded text block in the fourth row of the main content area.]

[Faded text block in the fifth row of the main content area.]

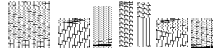
[Faded text block in the sixth row of the main content area.]

[Faded text block in the seventh row of the main content area.]

[Large faded text block spanning multiple rows, likely the main body of the document, mostly illegible.]

[Small faded text block at the bottom left of the page.]





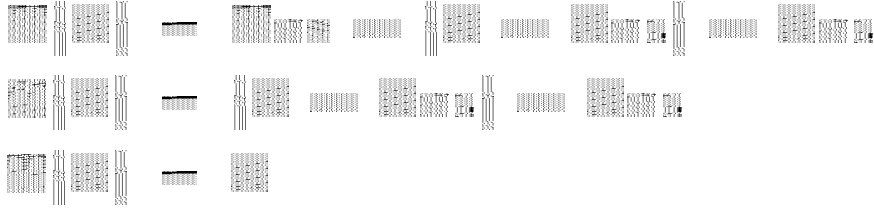
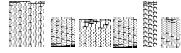
Handwritten text at the top of the page, appearing as a list or notes.

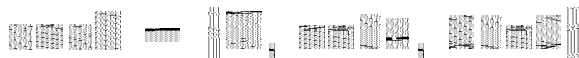


Handwritten text block in the upper middle section of the page.

Handwritten text block in the middle section of the page.

Handwritten text block in the lower middle section of the page.





... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

11 55

11 55

11 55

11 55

11 55

11 55

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 | 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 | 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 |

... ..

... ..

... ..

... ..

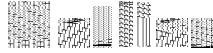
... ..

... ..

... ..

... ..

... ..





... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

10/11

10/11

10/11

10/11

10/11

10/11

10/11

10/11

10/11

10/11

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the tools used for data collection.

3. The third part of the document presents the results of the experiments and discusses the implications of the findings. It highlights the key observations and the statistical significance of the data.

4. The fourth part of the document provides a comprehensive analysis of the data, including a comparison of the results with previous studies and theoretical models.

5. The fifth part of the document discusses the limitations of the study and suggests areas for future research. It identifies the strengths and weaknesses of the current work.

6. The sixth part of the document concludes the study and summarizes the main findings. It reiterates the importance of the research and its contribution to the field.

7. The seventh part of the document provides a detailed discussion of the theoretical background and the conceptual framework of the study. It explains the underlying principles and concepts.

8. The eighth part of the document discusses the practical applications of the research findings. It explores how the results can be used to inform decision-making and policy development.

9. The ninth part of the document provides a detailed description of the methodology used in the study. It includes a list of the variables and the instruments used for data collection.

10. The tenth part of the document discusses the ethical considerations and the approval process for the study. It ensures that the research is conducted in a responsible and ethical manner.

11. The eleventh part of the document provides a detailed description of the data analysis techniques used in the study. It includes a list of the statistical tests and software used.

12. The twelfth part of the document discusses the results of the data analysis and the interpretation of the findings. It includes a detailed discussion of the statistical results.

13. The thirteenth part of the document provides a detailed description of the theoretical framework and the conceptual model used in the study. It includes a list of the variables and their relationships.

14. The fourteenth part of the document discusses the limitations of the study and suggests areas for future research. It identifies the strengths and weaknesses of the current work.

15. The fifteenth part of the document concludes the study and summarizes the main findings. It reiterates the importance of the research and its contribution to the field.

16. The sixteenth part of the document provides a detailed discussion of the theoretical background and the conceptual framework of the study. It explains the underlying principles and concepts.

17. The seventeenth part of the document discusses the practical applications of the research findings. It explores how the results can be used to inform decision-making and policy development.

18. The eighteenth part of the document provides a detailed description of the methodology used in the study. It includes a list of the variables and the instruments used for data collection.

19. The nineteenth part of the document discusses the ethical considerations and the approval process for the study. It ensures that the research is conducted in a responsible and ethical manner.

20. The twentieth part of the document provides a detailed description of the data analysis techniques used in the study. It includes a list of the statistical tests and software used.

21. The twenty-first part of the document discusses the results of the data analysis and the interpretation of the findings. It includes a detailed discussion of the statistical results.

22. The twenty-second part of the document provides a detailed description of the theoretical framework and the conceptual model used in the study. It includes a list of the variables and their relationships.

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

[Illegible text block]

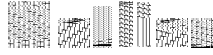
[Illegible text block]

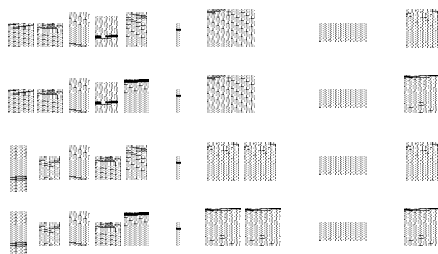
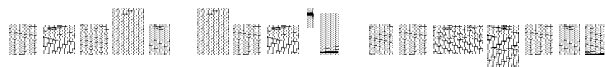
[Illegible text block]

[Illegible text block]





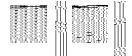




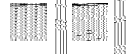

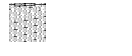






[Illegible text block]

[Illegible text block]







| | | |
|---|---|--|
|  |  |  |
|  |    |  |
|  |    |  |
|  |    |  |

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Table 1: Summary of the data used in the study. The table lists the variables and their corresponding units and descriptions.

Table 2: Summary of the data used in the study. The table lists the variables and their corresponding units and descriptions.

Table 3: Summary of the data used in the study. The table lists the variables and their corresponding units and descriptions.

Table 4: Summary of the data used in the study. The table lists the variables and their corresponding units and descriptions.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the tools used for data collection.

3. The third part of the document presents the results of the data analysis. It includes a series of tables and graphs that illustrate the findings of the study. The data shows a clear trend of increasing activity over time.

4. The fourth part of the document discusses the implications of the findings. It highlights the potential applications of the research and the need for further investigation in this area.

5. The fifth part of the document concludes the study and provides a summary of the key findings. It also includes a list of references and a bibliography of the sources used in the research.

6. The sixth part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.

7. The seventh part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.

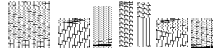
8. The eighth part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.

9. The ninth part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.

10. The tenth part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.

11. The eleventh part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.

12. The twelfth part of the document discusses the limitations of the study and the need for further research. It also includes a list of references and a bibliography of the sources used in the research.



THE
FIRST
PART

THE
FIRST
PART

THE
FIRST
PART

THE
FIRST
PART

THE
FIRST
PART

THE
FIRST
PART

11/19/13



11/19/13

11/19/13

11/11

11/11

11/11

11/11

11/11

11/11

11/11

11/11

11/11

11/11

11/11

11/11

11/11

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]